



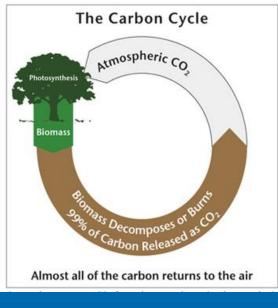
learning about (y)our community through Biochar

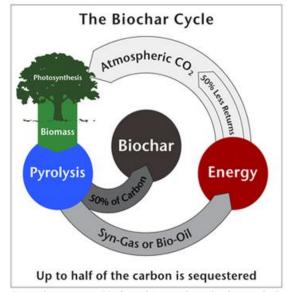
Paul Wildman <a href="mailto:paul@kalgrove.com">paul@kalgrove.com</a> The Kalgrove Institute Brisbane <a href="http://www.kal.net.au/inconjunction">http://www.kal.net.au/inconjunction</a> with Phil Vardy BOGI (Brisbane Organic Growers Inc.) <a href="http://bogi.org.au/">http://bogi.org.au/</a> V6; 04-09-2014 Brisbane

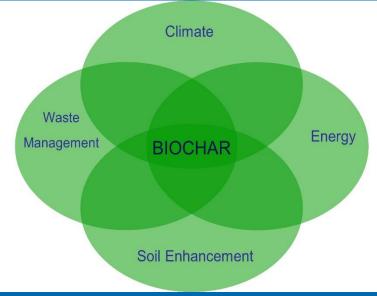
### What is biochar?

First coined by Peter Read, biochar refers to charcoals which are prepared for carbon storage while potentially allowing soil improvement [14, 15]. A more technical definition is that biochar is a "porous carbonaceous solid produced by thermochemical conversion of organic materials in an oxygen depleted atmosphere which has physiochemical properties suitable for the safe and long-term storage of carbon in the environment and, potentially, soil improvement" page 9, [16].









Professor Tim Flannery has said that even if we shut down every coal plant and stop all emissions of greenhouse gases from industry worldwide, the dangerous warming of our planet would continue for centuries. "That is the point at which we realise that Biochar is really, really important," he said.

Flannery suggested that 8 percent of CO2 is currently going into terrestrial vegetation, but if we could double that, we could buy ourselves time to work on moving away from coal and oil. Flannery said that we have to be mindful of the historic debt incurred by the one billion people who made the industrial revolution. (Yes the earths population was less than a billion when the IR was in full swing 10% of what it is now – PW) "That carbon debt to the other 6 billion could be repaid at 5 percent per year with Biochar," he said.

http://peaksurfer.blogspot.com.au/2008/10/biochars-fractal-dimension.html 29-10-2008

### **Big Picture**

Biochar (term coined by Peter Read in 2009) then in summary is ... plant biomass contained within the black carbon (BC) continuum. This definition includes chars and charcoal, and excludes fossil fuel products or soil carbon. Biochar also called Biomass and Agri-Char

Soil/Geogenic/Composting Charcoal is formed at around 3-500°C, Biochar 5-750° (depending on weather and wood type) and Crematoriums 750° + (often around 1200°)

With pyrolysis (burning in a low oxygen environment) we get: (1) <u>Biochar</u> we also get, (2) <u>Biogrow</u> - Biogardening, (3) Biogas, (4) Bioheat (heating and cooking) and (5) <u>Biobliss</u> (Biochar yummie~2p, tahina~3p, ginger~1p and honey~2p + Biochar smoothie + Biochar detox) and (6) Biolearning, Biochar lets us: Grow things, Run things, Cook things, Eat things and Learn things. With Biogas the volatiles from the wood can be captured and used to power tractors, cars and make medicines etc.

Soil Biochar Char

Here we <u>focus</u> on (1), (2), (5) & (6) Make, Grow, Eat & Learn

<u>Victorian fires Black Sat Feb 09 – volatiles plume</u> (Story)

Technically speaking then Biochar is charcoal: pyrolised at around 500° in an oxygen depleted environment which means it is activated (volatiles removed) but not yet charged (addition of organic compounds inc. bacteria needed e.g. for gardening = charging/inoculation)

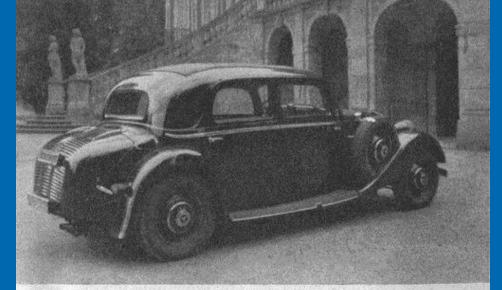


Abb. 8, Mercedes-Benz Typ 230 mit Sauggesanlage

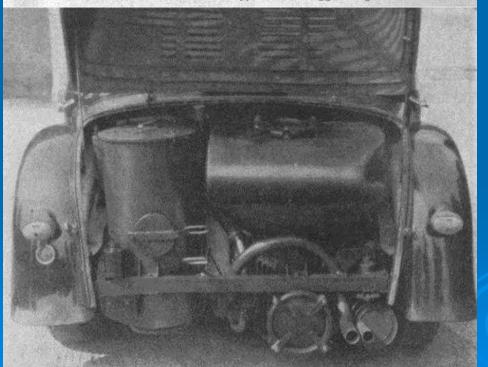
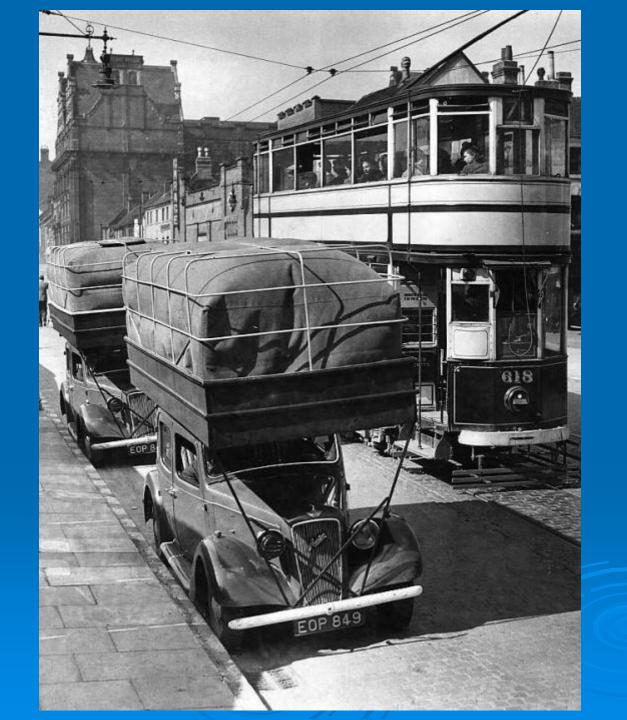


Abb. 9. Mercedes-Benz "Generator-Kofferraum" geöffnet





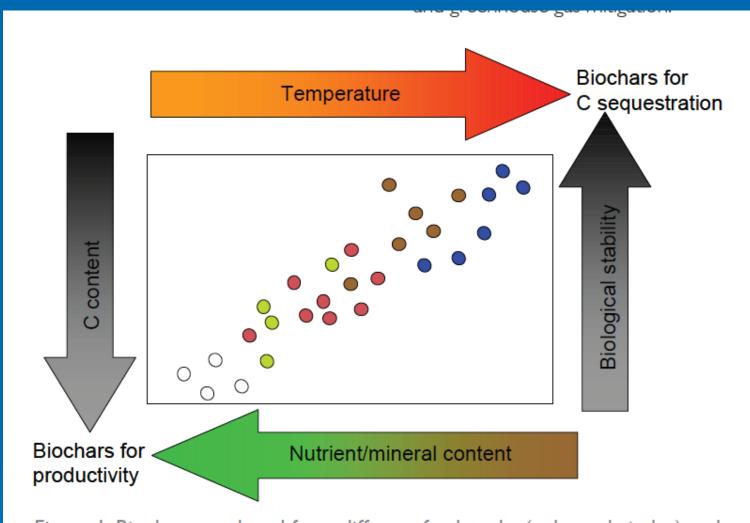




### Terra Preta 2500BP



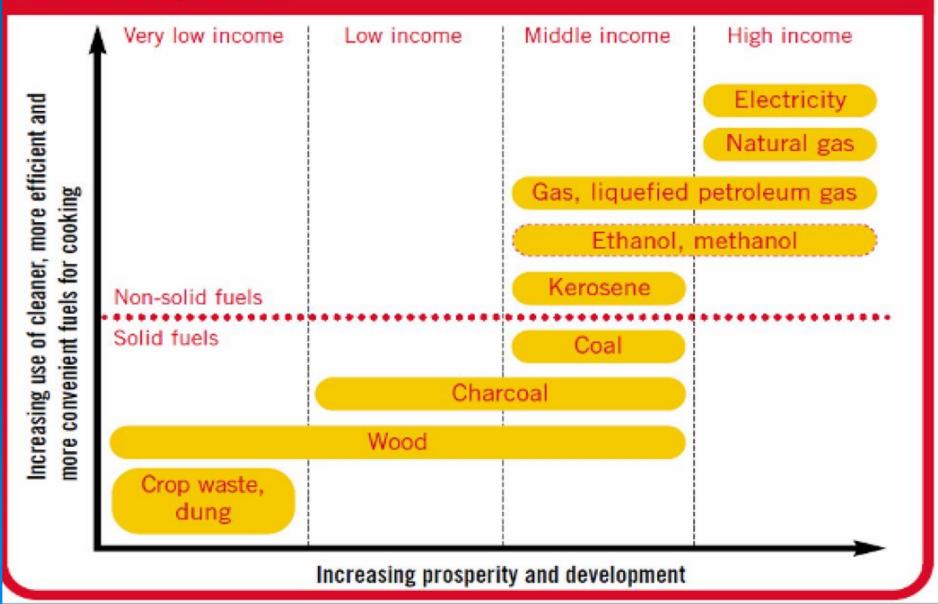
Biochar's high absorption potential of organic molecules (and of water) is due to its porous structure. Terra preta's great quantity of charcoal supports a high concentration of organic matter (on average three times more than in the surrounding poor soils) of up to 150 g/kg up to 2 metres depth. (**Source:** Wiki)



> Figure 1: Biochars produced from different feedstocks (coloured circles) and at different temperature vary in their properties.

Source: CSIRO - Krull, E. (2010). Biochar for Agronomic Improvement and Greenhouse Gas Mitigation. CSIRO Sustainable Agriculture Flagship: 6pgs.

# Figure 2: The energy ladder: household energy and development inextricably linked



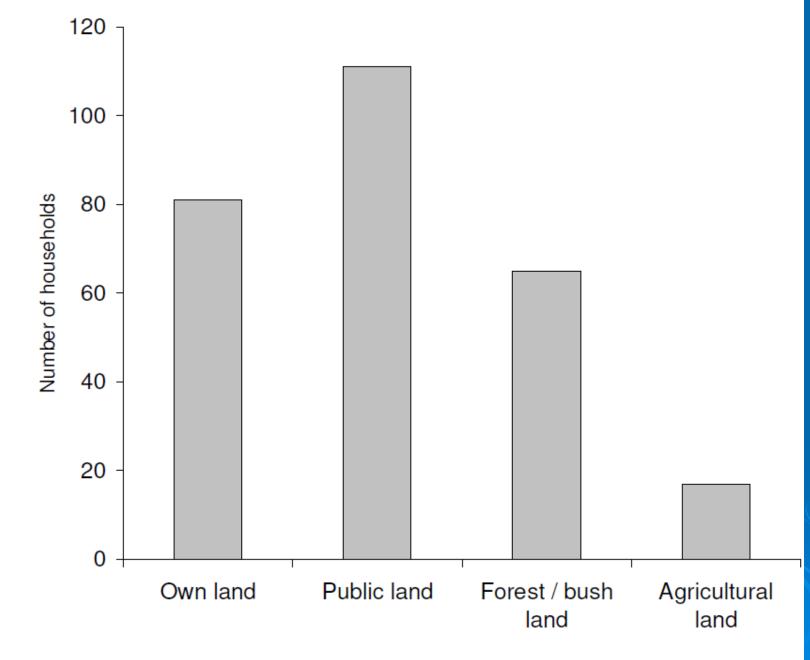


Figure 26: The source of gathered fuel













TLUD gasifier cookstoves. (Clockwise from upper-left comer.)

12. Daxu (China)

7. A&W Servals PP-Plus

8. Wendelbo Peko Pe ##10

9. Anderson Champion \*#5

10. ARTI Agni (based on Champion)

11. Karve Sampada Charcoal Maker \*#8

- 1. Reed Campstove \*#6
- 2. BP Oorja ##7
- 3. Reddy Magh-CM1
- 4. Anderson Juntos B
- 5. Drummond-Codar
- 6. Flanagan Biochar
- 1-5 have Forced Air.
- 6, 9, 12 have a chimney.
- 1, 2, 7, 8, 10, 11, 12 have or had commercial production.
- \*ii\_ indicates emissions data in table/graph (some models vary).















Figure 4: A range of top-lit updraft (TLUD) stoves, source [11]



Figure 7: Charcoal briquettes, ARTI India (Picture by Harry Thompson)

Biochar 'Cone' <a href="https://www.youtube.com/watch?v=-AebWIpGu4I">https://www.youtube.com/watch?v=-AebWIpGu4I</a> KonTiki Retort – Switzerland Carbon IQ <a href="http://www.ithaka-institut.org/en/home">http://www.ithaka-institut.org/en/home</a> Hans-Peter Schmidt **Biochar Mechanic:** Marcus Koller

Carter & Shackley (2011) Biochar Stoves: an innovation studies perspective. UK Biochar Research centre. School of GeoSciences, Univ of Edinburgh, UK <a href="http://www.geos.ed.ac.uk/homes/sshackle/BiocharStovesInnovation.pdf">http://www.geos.ed.ac.uk/homes/sshackle/BiocharStovesInnovation.pdf</a>







#### CRAFT

HOM

#### issue1 home

Because our future is in our hands

Issue 1: Biochar

December 2011

#### CRAFTy content



External Relevant Material



#### Get CRAFTed

You can view the first issue of CRAFT using the issuu reader.

#### CRAFT INFORMATION

About CRAFT

CRAFT Tank

Introducing the Founders

Introducing the Advisory Editorial Team

Introducing the Webmaster

Endorsements

#### CRAFT COLUMNS

Word of the Issue - Sauvage

Green design

A Word from the Webmaster

Featured Link of the Issue: Post Pressed

#### CRAFT HOUSEKEEPING

About CRAFT's Format and Editorial Guidelines

CRAFT Copyright, Disclaimer and Acknowledgmen

#### TO BE ARRANGED

Publications

Speaking

Workshops, Learning Circles, Exemplar Projects and Sauvage craft

Social Horizons

Links

#### MEWS.

Dr. Paul Wildman, CRAFT founder, speaks at the Woodford Folk Festival. Hear from the former Australian Chair of the Millennium Project and learn about the state of the future. You can catch him at the following times:

Tuesday, 27th December 2011, 4:00pm at the Greenhouse; and,

Wednesday, 28th December 2011, 4:00pm at the Greenhouse.

Click here to access his power point presentation for the talk. picture is about engendering Community Resilience through Action for Futures Transitions: this led to the advent of www.crafters-circle.com Our first issue was on Biochar – three years ago now. Issue in beta now is 'Disability Accessibility'









A <u>Rocket Stove</u> burns wood efficiently to provide the most amount of Flame and heat it leaves only ash due to the mixing with Oxygen.

A <u>Biochar producing stove</u> tries to exclude the mixing with air and makes use of human intervention to allow the charcol to be retained for other uses.

The **new Stumpy** we have created together is in actual fact a Combination Tlud and Rocket stove ----- (Story)

If you fill the container light it at the top and empty it out when the flame dies down you are using it as a Biochar TLUD stove

If you fill the container light it at the top and when there is sufficient fire you place stick in the air inlet it converts to a rocket stove.



https://www.youtube.com/watch?v=4pWG3YUQogM



By lighting at the top we ensure a: low temp burn/pyrolysis &, a gasification atmosphere *within* the inner retort, whereby when the gasses below pass through the burnt/charcoal layer on the top it cracks the  $H_2O$  so we get: (1) little if any smoke, (2) a low tar wood-gas with (3) a high heating value and (4) a clean burn ~ SHOW



A few of us want to help Rassel get Biochar happening in Zim and thus we need to get some Stumpies to Zim – let us know if you are interested in helping this happen.







### ► Hydrochar experiment comm. March 2011

Design parameters: No Dig, No Bend, No Bugs, No Weeds, No Watering, No space use, No Pump, No light, No electricity, Setup <\$300. Medium: 50/50 Perlite and Carbon8 – chunky and fine mixed + 32% shadecloth. Nutrients: Ionic @ 0.60/charge (which lasts 4-6weeks) + 3 for plants = 5 all up. Australian AutoPot system. First harvest 2.5wks at \$4.00ea. Total harvests from this AP system: 40 salad greens for two people. An innovation I have not tried is heating the water the plants are in. Like lights in a cooks roost the plants grow in warmth/lay in light so its worth a try – potential doubling of growth rates cp. here. https://www.youtube.com/watch?v=jsgHP1VgFXc

http://www.truth-out.org/news/item/25438-open-source-farming-a-renaissance-man-tackles-the-food-crisis



### Hydrochar experiment 03-03-2011



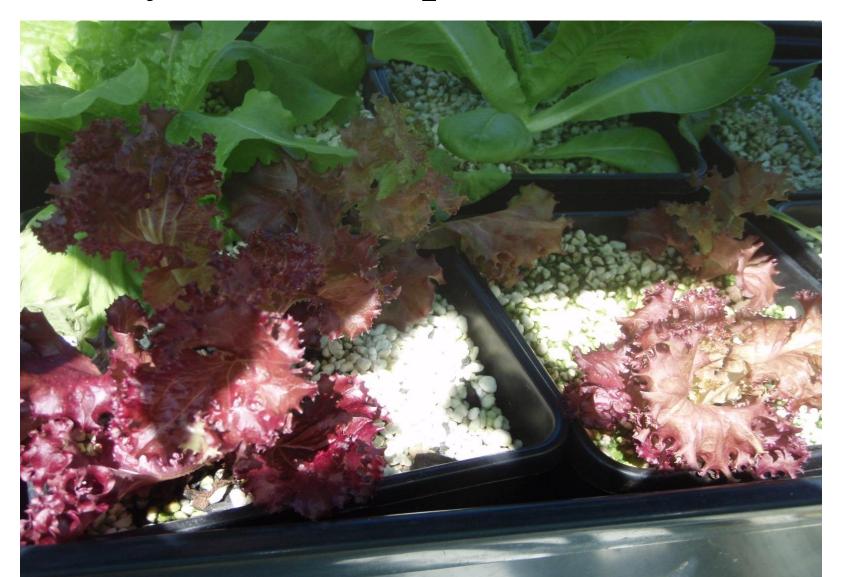
# Hydrochar experiment 10-03-2011



# Hydrochar experiment 17-03-2011



# Hydrochar experiment 23-03-2011



# Hydrochar experiment 23-03-2011



## Hydrochar experiment 27-03-2011



### **Biochar Increases Lettuce Biomass**

(23 Days After Germination)



Control 0% Biochar

40% Biochar (V/V)





**New soil + Keyline water harvesting → Urban Food Forests** 





Les and Jamie Spencer's Action Research Lab – their home Melbourne <a href="http://livyon.com/">http://livyon.com/</a>

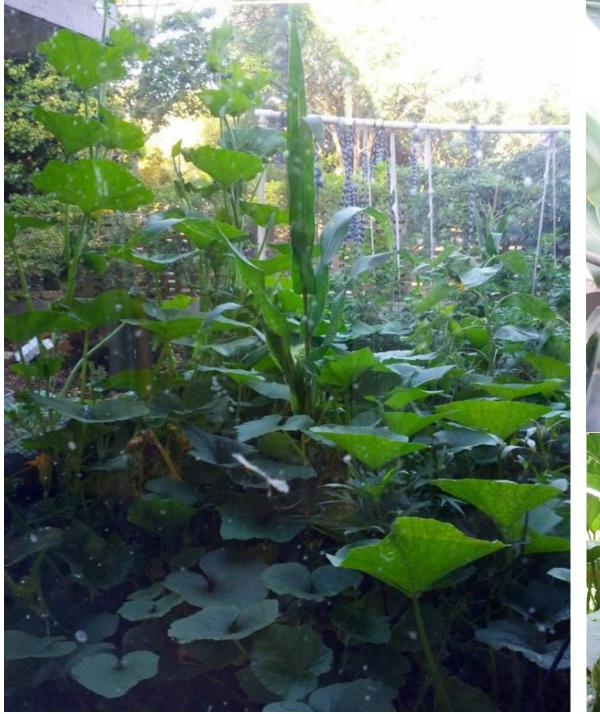
Integration of Action Research, Agricultural Research, Permaculture and Microbiology. Les calls the putty material 'Life Colloid' – magic pudding developed by his son Jamie and when you visit their home in Melbourne, you have to 'eat some' in a 'if its good for the plants its good for you' rationale – a self sustaining - soil yoghurt 'Life Colloid' – soil 'pro-biotics'.

(Story) Upon inspection of the roots along the growth timeline we had indications of the <u>roots seeking out the colloid!</u> <a href="http://www.laceweb.org.au/enlp.htm">http://www.laceweb.org.au/enlp.htm</a>
<a href="http://www.abc.net.au/catalyst/stories/4067184.htm">http://www.abc.net.au/catalyst/stories/4067184.htm</a>











### ~~~Black Magic Wonder-our bio-garden within~~~

### **BioCarbon is:**

- (1) Highly alkaline and is spinning with electrons making the substance highly electrical. Carbon's negative ionic charge attracts positive ionic charges (of toxins and poisons) causing them to bind & then escorts them out of the body via through the intestines
- (2) A great tooth whitener plus plaque remover
- (3) Carbon can help absorb poisons esp. internally & thus can also help Drug addictions & detox
- (4) As an antacid smoothie
- (5) Along with the soil organisms in the 'life colloid' were 1000s of species of micro-flora the good gut probiotics that live in the human intestines and that transmute digesting material into the chemicals our bodies need.

I use a mortar and pestle and also our electric blender to make my edible BC powder

http://foodmatters.tv/articles-1/black-magic-the-benefits-and-uses-of-activated-charcoal





Activated Charcoal is neither absorbed nor metabolised by the body

It helps to Eliminate the Body of: Toxins, Heavy Metals, Pesticides

**Parasites** 

Nicotine/Alcohol, Chlorine etc ...

**Lowers Cholesterol** 

Hangover Cure

Flu Symptoms

Bloating/Flatulence/Colic

Stomach/Bowel Problems inc. Bali Belly

Liver/Kidney Problems

Heart Burn

Nausea/Vomiting

Whitens Teeth/Removes Plaque

Bites & Stings

Candida/Thrush/UTI

Mouth Ulcers/Cold Sores

Cuts/ Infections, Eye Infections

Skin Irritations, Acne

Cysts/Ulcers/Abscess

Arthritis

**Neutralizes Odours** 

**Purifies Water** 

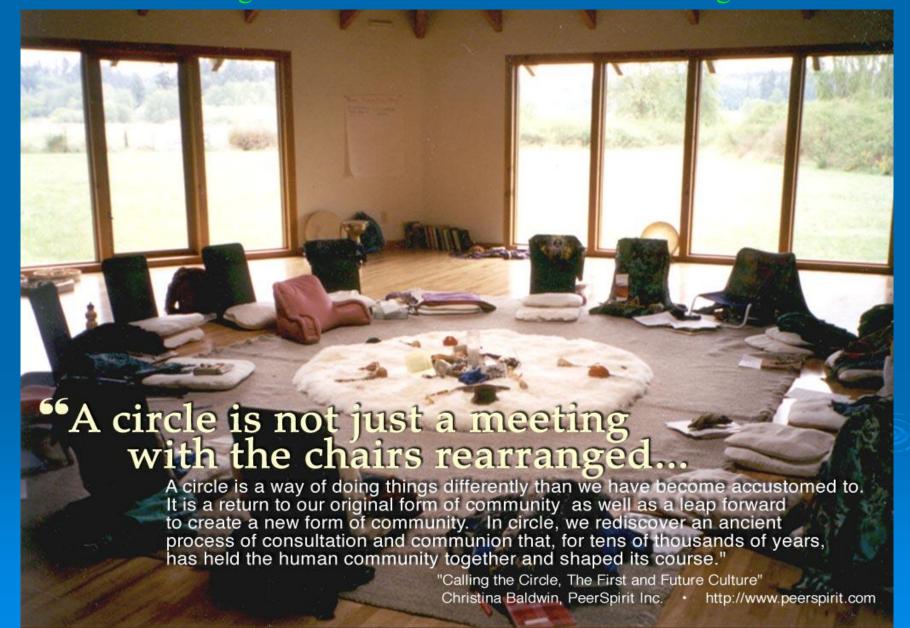
Freshens Breath

Safe for Children & Pets

http://melbournestreetorganics.com.au/activate d-charcoal-body-cleanse-and-detox/



Now we ask: How then can we spread the word about Biochar? I.e. the L in SociaL as in Learning. For me I use and recommend Learning Circles.......



# The Learning Circle Preschool http://www.thelearningcirclepreschool.com/ USA







### Biochar Industries ~ Our Dream

To create a holistic new paradigm, balanced Industry that will help the environment help community and help educate

by being P2P, open source, local, participative and democratic <a href="mailto:dolph@biocharproject.org">dolph@biocharproject.org</a> <a href="https://www.biocharproject.org">www.biocharproject.org</a>





# Helping the environment

Building organic carbon in our soils

Removing fire hazards and weeds from the forest

Removing atmospheric carbon dioxide

Removing pollutants from our waterways

Creating carbon neutral alternative fuels

Helping Nature and Human Nature synergise not conflict

Sustainable waste management



# Helping our community

Creating jobs for the local people

Working with those marginalised by society

Providing fresh natural produce

Helping to create artisan, bespoke, boutique 'hands on' cottage industries

Secondary employment multiplier effects of spending money locally

**Eco-tourism** 

Lower cost housing project

# Helping educate

Bush Mechanics = Hands on = Something for everyone

Research Centre to lead the way forward

Learning by example / Exemplar Projects

**Environmental Education** 

Bringing back the Wisdom of the Elders

Encourage *Learning* to be re-linked to *doing* 



# Complementary Currency ~ Community Exchange System

- It's not money its energy so it's not subject to scarcity
- Think of it as an addition to your income
- It is reigniting closer community ties
- Fostering sustainability at a local community level
- Its free to get involved
- Will not effect your "sponsored by Centerlink" status
- No need to pay TAX if using the CES as a hobby
- Use Biochar as your currency and or product
- You can start now <a href="http://brislets.com/">http://brislets.com/</a>



# The Learning Circle's Global presence: originating in Sweden ~ they cover 'kids AND adults learning'

- Extended Study Circles as a Means of Facilitating Sustainable Management of Ecosystems: Is there a new role for agricultural universities? Magnus Ljung, Anna Richert and David Gibbon 1990
- Roots of Change: 2010 Study Circle Program ISEC for Local Futures (International Society for Ecology and Society) and the movie Economics of Happiness about the Ladakh on the Indian Tibet border http://www.localfutures.org/study-circle-program



- Study Circles: Schools For Life Long Learning: Cooperative learning, democratic participation, respect for individual views, and learning from the collective wisdom of the group by Cecile Andrews. 2000
- Eight aspects of democracy can be developed through study circles. International Journal of Lifelong Education Eight qualitatively different aspects of democracy are thus highlighted: equal participation, horizontal power relations, deliberations, critical knowledge that recognises standpoints, recognition of diverse identities, internal democratic decision-making, self-organising, and action to form society. 2001



- Civicus uses learning circles for global democracy
- Sweden has had >300,000 LC's since 1970



> Originated in the 1870's in Sweden and in the 900's in Islamic Madrasa and subsequently in the 1200's in the Medieval European Universities

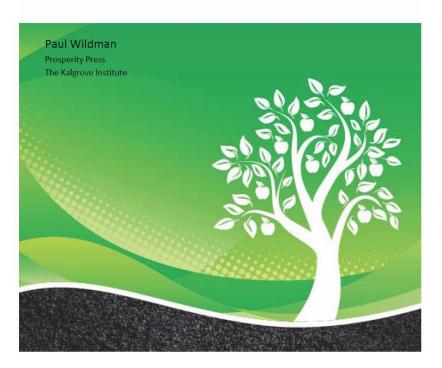
# A Community Economy Development Resource – Action Learning Circles example 1



# A Biochar Revolution Resource – Action Learning Circles example 1

## The **Biochar** Revolution

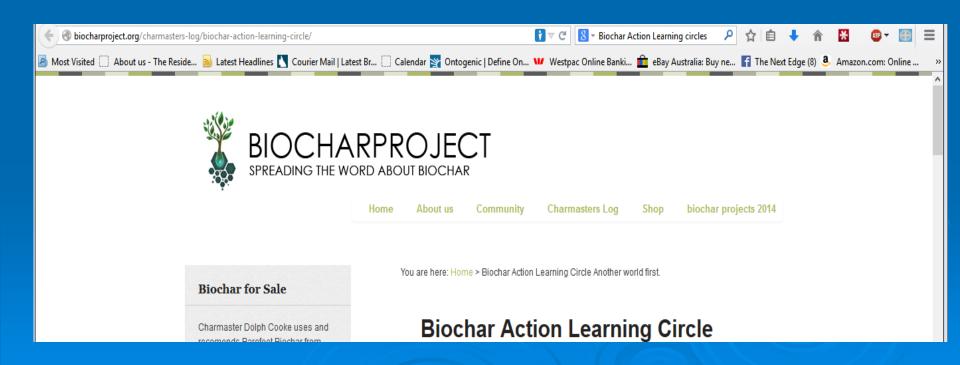
Action Learning Circles for Transforming Agriculture & Environment



~~ Biochar - learning circles for a future Nature can live with ~~

# ►► The Learning Circle's Global presence: originating in Sweden ~ they now cover 'kids AND adults learning' These are a few shots of the recent Kunghur Biochar Action Learning Circles

www.biocharproject.org



## **DISCOVER BIOCHAR**

#### With Biochar Action Learning Circles

You will learn all about Biochar in a fun environment with practical theoretical and visual displays, working in a team like mode to assimilate all the latest knowledge available on this subject.

#### Who should attend:

This offering is most suitable for Permaculture students, Agriculture students, environmental sustainable folks, market gardeners and anybody who would like to learn more about how to use Biochar in their daily life

Only 10 Places available so please ACT NOW!

#### What you will receive:

- Biochar Revolution Book by Paul Taylor
- 4 Biochar DVD's
- Biochar Learning Circles Manual

If you already have any of these resources the price will be reduced

Cost is \$135, this includes resource materials. Payment plans available with deposit \$75 with \$10 paid at each meeting

#### Contact:

dolph@biocharproject.org

Or call Paul Wildman On: 0412027818



Time:2pm - 4pm

Date:23<sup>rd</sup> July 2011

Place: Blue Knob Hall.

Held on 6 Saturdays over 12 weeks

- 23<sup>rd</sup> July, 2pm-4pm
- 6<sup>th</sup> August, 2pm-4pm
- 20<sup>th</sup> August, 2pm-4pm
- 3<sup>rd</sup> September, 2pm-4pm
- 17<sup>th</sup> September, 2pm-4pm
- 1<sup>st</sup> October, 2pm-4pm

www.biocharproject.org









# **Nature our Model**



## Action Learning Circle Manual contents

- Contents
   About Biochar? 12
   What are the benefits of Biochar? 12
   How is Biochar made? 12
   How does Biochar help with climate change? 12
- > Organising, facilitating and participating in a learning circle 14
- > Scheduling your learning circle topics and meetings 16
- Expressing the outcomes from your action learning circle 16
- Choosing your LC topic 18

About learning circles

- Your Biochar stories and experiences Yarnswapping 20
- > (Y)our Biochar: action learning circle evaluation 21



## The Action Learning Circle topics

- <u>Learning circles Topics</u>
- > T1 ~ Understanding Biochar Black is the new Green
- > T2 ~ Unlocking the Potential of Biochar
- > T3 ~ Understanding Community Biochar Development
- T4 ~ DIY Biochar Retort
- > T5 ~ DIY Biochar Right Livelihood Enterprise
- > T6 ~ 'Ecochar' changing our world through the sustainable use of Biochar
- > T7 ~ Biochar Improving Australian farming practices
- > Start at any topic and work through them in any order your LC decides
- Each topic divided into the same sections: learning objective, topic guide, background (this relates each topic to sections of Paul's book), task/action & evaluation
- This is called structured informal learning.
- Here we seek to tread a third path. One between Education and Training, between School and TAFE, in Australia both are heavily' top down'. This third path is the path of 'Adult Learning', here 'bottom-up' DIY Learning Circles
- LC's are a recognised form of Life Long Learning within ACE Adult and Community Education. They sit along side yet are largely distinct from: Affinity Groups, and Communities

of Practice <a href="http://studycircles.net.au/Content/2011/07/biochar-action-learning-">http://studycircles.net.au/Content/2011/07/biochar-action-learning-</a>

# Putting 'Stumpy' to work Nundah Men's Shed Biochar Burn 06-2014





Resources: Here's to ~ (y)our Stumpy Gasbottle TLUD Biochar Retort may it have many happy re-burns of the day!! (show)

We don't use old growth forests Too much BC (>50%) can make your garden alkaline and plants like mildly acidic conditions Finally while BC is not a 'silver bullet', I reckon it sure can be part of a 'black magic pudding' that Nature can live with.







Bio-Charfest Mullum - September 5, 6 and 7,2014 Mullum Civic Hall and Mullum Community Gardens, Mullumbimby Australia

http://biochar.bioenergylists.org/

#### September 5, 6 and 7,2014

Mullum Civic Hall and Mullum Community Gardens, Mullumbimby Australia

Bio-char Fest is in it's second year after a successful launch last year at the Mullumbimby Community Gardens Living Earth Festival where over 6000 people attended the day. This year the event aims to link the Bio-char, Carbon Farming (Hemp and Bamboo) and 3D printing industries with the view of capturing carbon in our soils, housing, consumer products and thus being one of the solutions to global warming whilst developing a more sustainable economy.

More info: http://www.bio-charfest.org

Lukas Van Zweiten of NSW DPI and Stephen Joseph from AnthroTerra and one of the original founders of the International Bio-char Iniative are heading up the bill.



Paul Taylor PHD

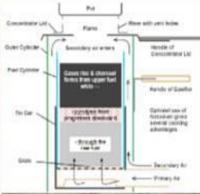
Technically, biochar science is complex and evolving but its essence is straightfoward. If you heat any biological material to a certain temperature & restrict or exclude oxygen, a process called **pyrolysis** occurs. The material changes form and we get 2 useful end products, charcoal & gas which can be used to generate electricity.

The charcoal end-product has remarkable qualities. When added to soil the charcoal is called Blochar. It amends and improves the soil for the long term, increasing crop yields.



copyright: Gaia Films







Paul Wildman PHD Economic & Adult Learning-

Places Biochar within the context of a sustainable and resilient community economy by integrating learning centres, giving ourselves permision to realise we can change things.



# Biochar Seminar &

Workshop

PHD

# Biochar Seminar. Workshop & Lectures

Paul Wildman PHD presents
"Designing a Resilient Community Economy
Incorporating BioChar" 1.Hr.09 min.

Paul Taylor PHD.

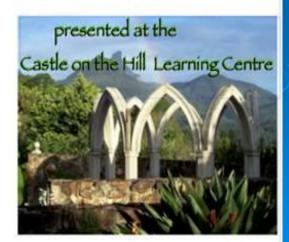
Describes & demonstrates fully the process of creating quality BioChar and it's agricultural and planetary benifits.

1.Hr.57 min.

"Biochar may represent the single most important initiative for humanity's environmental and agricultural future." -Tim Flannery. 2007 Australian of the Year, Scientist, Explorer Author of the Weather Makers.

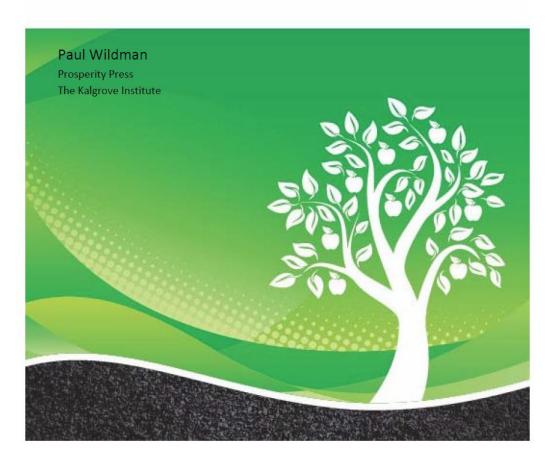






# The **Biochar** Revolution

Action Learning Circles for Transforming Agriculture & Environment



~~ Biochar - learning circles for a future Nature can live with ~~

# Biochar linking to the big picture

- Immediate use litany gardening, smoothies
- Socio-economic issues has not been captured (yet) by the corporates
- Paradigm of thinking localism DIY learning circles bottom up development
- Story Tim Flannery, as I mentioned earlier, The Biochar way is another way of seeing the world and helping Gaia
- We can also look at Craft this way in four layers

OK now we have nearly finished please take a couple of minutes to chat to the person next to you about Biochar – something you have learnt tonight,

something you have tried with Biochar, something you would like to try. In the US these are called 'pack and takes'. Then try it over the next month and at your next BOGI meeting see if you can find that person and compare notes.

# A systems perspective on our Men's Shed 'Old Mate Stumpy' Gasbottle TLUD

- Technical System
- Socio-technical system Emery, F. (1993). <u>Participative Design for Participative Democracy.</u>
  Canberra, Australian National University.
- Social system
- Eco System green stuff (black is the new black!)
- Eco-Socio-Techno system =???
- > Biochar then is......
- For me once 'social' is mentioned 'learning' is implied as in SociaLearning
- CRAFT in its big picture is also such and thus the advent of <u>www.crafters-circle.com</u>
   Our first issue was on Biochar three years ago.



```
Thx and contacts:
```

- ~~phil vardy~~ (BOGI science of Biochar): <a href="mailto:phil.vardy@hotmail.com">phil.vardy@hotmail.com</a> <a href="http://bogi.org.au/">http://bogi.org.au/</a>
- ~~dolph cooke~~ (Biochar): <a href="mailto:dolph@biocharproject.org">dolph@biocharproject.org</a> <a href="http://biocharproject.org/">http://biocharproject.org/</a> <a href="mailto:Stumpies can be purchased through www.biocharindustries.com">www.biocharindustries.com</a>
- ~~ jamie & les spencer ~~(Keyline & Yoghurt Soil) <u>lspencre@gmail.com</u> <u>http://www.laceweb.org.au/lns.htm</u>
- ~~ rassel chisango ~~ (Biochar in Zim): royalyouthorg@yahoo.co.uk
  https://www.facebook.com/pages/International-Young-Professionals-Foundation/204584276243007
- ~~paul wildman~~ (Biochar Action Learning Circles & Adult Learning): Mob 0412017818 <a href="mailto:paul@kalgrove.com">paul@kalgrove.com</a> <a href="http://www.kal.net.au/home/">http://www.kal.net.au/home/</a> top left click Adult Learning, & (y)our CRAFT eZine<a href="http://www.crafters-circle.com">www.crafters-circle.com</a> Issue 1 was on Biochar

**Finally**: a poem I developed from Dr. Ian Lowe's 'Biochar Poem' he read at the 1st Asia-Pacific Biochar Conference Gold Coast, May 2009, <a href="http://www.biochar-international.org/node/565">http://www.biochar-international.org/node/565</a>



#### Ode to Biochar I call it an Bi'O'de'Char

- Phil's got a summary of my talk In case you slept or took a walk We know our civilisation's through Unless we suck back on our CO<sub>2</sub>.
- It won't matter how we toil

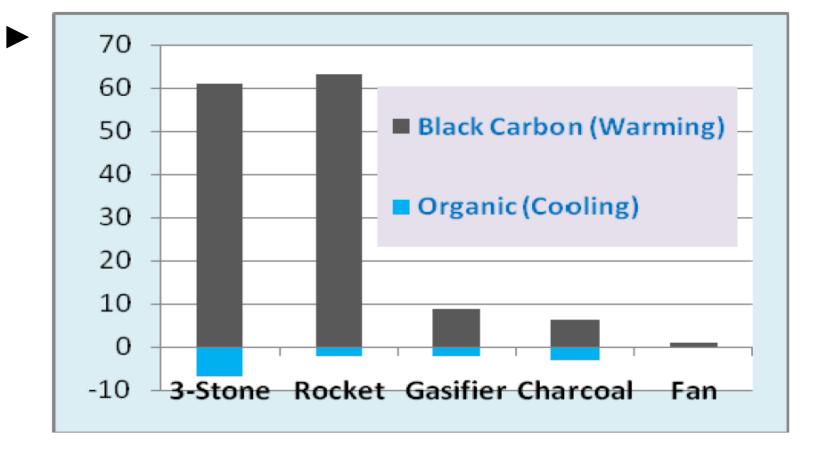
  If we don't put carbon black in our soil

  And so our future's deeply marred

  Unless, you've guessed it, we all get Biocharred!
- May I remind you, that climate changes Threaten with many clear and present dangers We know we have no future here Unless we fix our atmosphere.
- Sure clean energy will have a role Yet fixing carbon will be our main goal So no matter who you are Let's raise our glass to Biochar!



Dear Reader: End (following are Appendices not included in the Original BOGI presentation



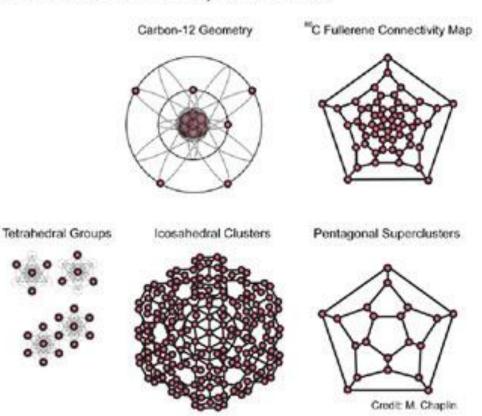
**Figure 2.** Grams of CO<sub>2</sub> equivalent per liter of water boiled and simmered for 30 minutes for five different stoves. The black carbon (soot) warms the atmosphere and the organic carbon has an atmospheric cooling effect. The fan stove also reduced the time to reach boiling. This graph is adapted from a report on measurements made at the Aprovecho Research Center 2007. The conclusions have been confirmed and expanded in a series

Black carbon is atmospheric (soot - global warming) whereas organic or soil carbon is terrestrial (Biochar in effect – carbon sequestration in soil which thus helps cool the planet)

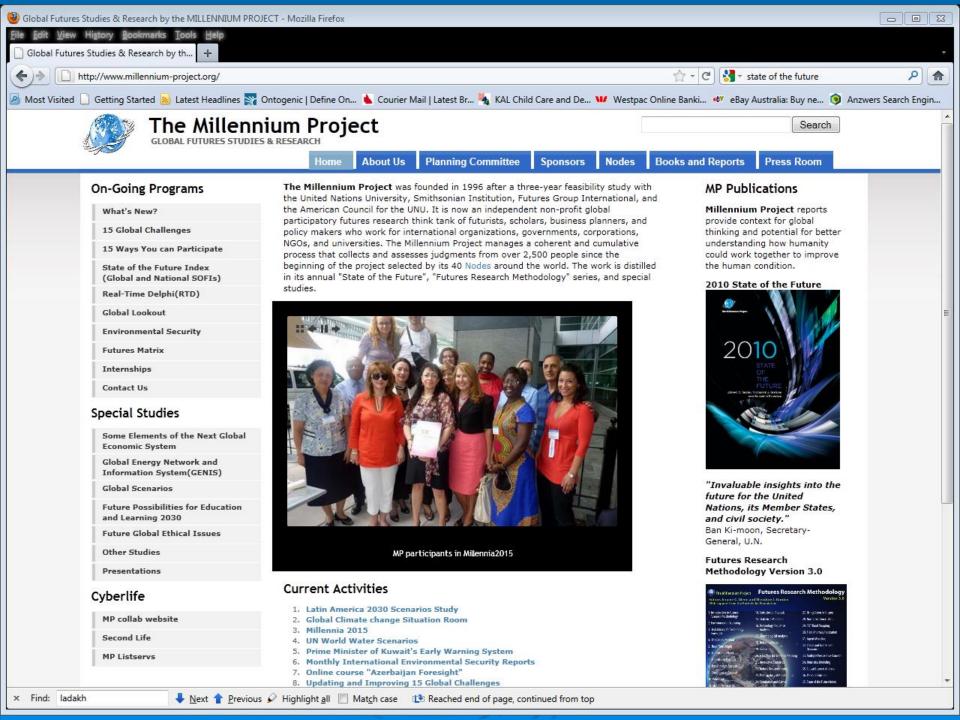
 Organic molecules also resonate into pentagonal and hexagonal forms at the mesoscopic level.

Carbon-12
 (12% of body)

Water (87% of body)

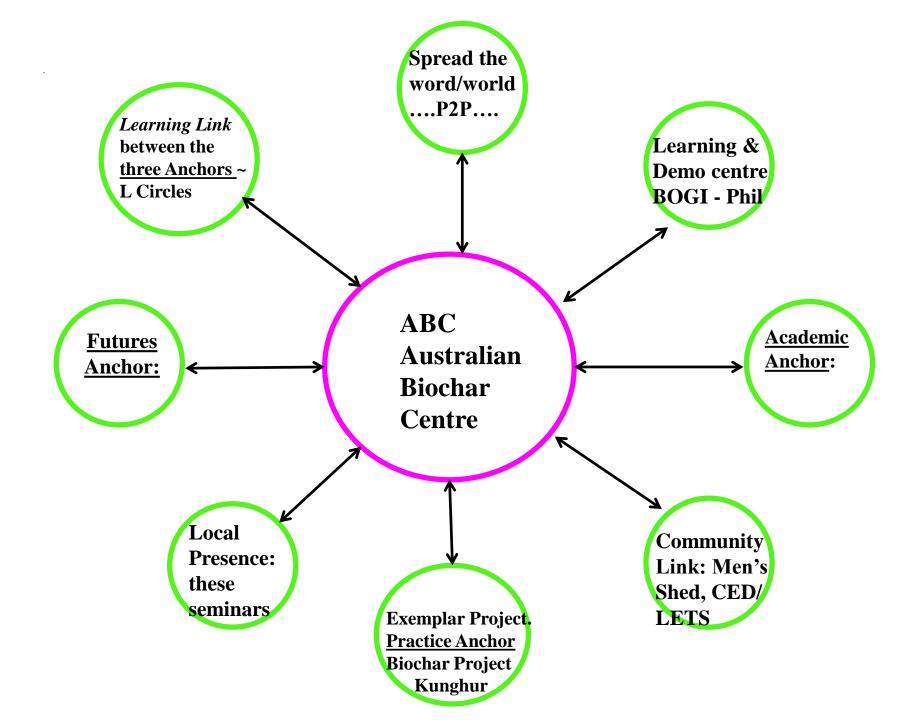






# Some key Learning Circle links

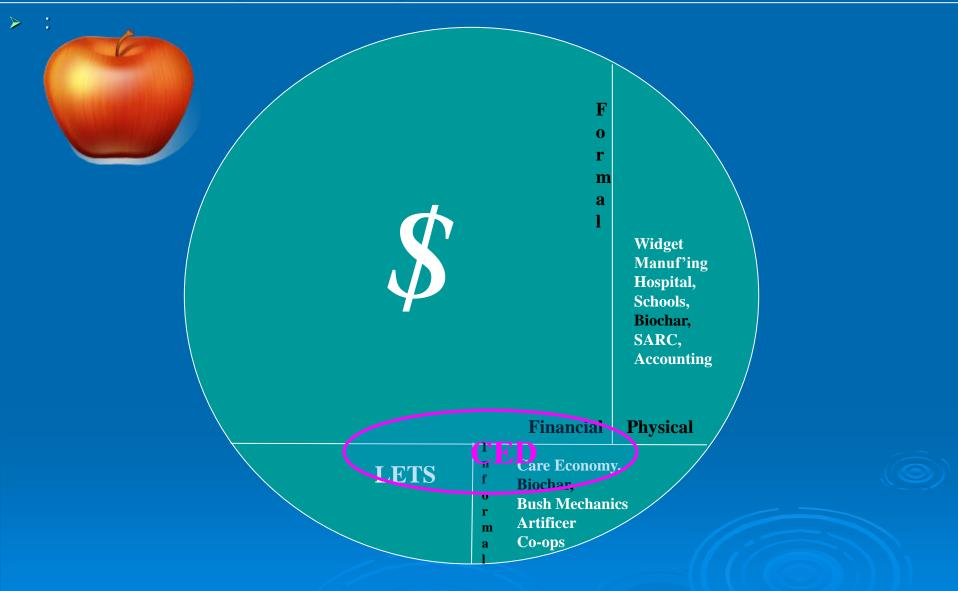
- > [5] About Learning circles
- Around 10 people
- Who meet regularly 'around' a particular topic much like our ancestors did around a campfire
- To discuss and learn about a topic of interest to them and their community
- > Generally there are around 5 meetings over a period up to 3 months
- Each meeting is around 2 hrs with food 3 hrs
- The first couple of meetings are facilitated then the LC members take over this role and it rotates from meeting to meeting
- (Y)our Biochar LC's meet fortnightly with some BC actions/homework/actions in between – that's why we call them BC Action Learning Circles as we learn collectively from our individual actions
- A LC is not a lecture, seminar or tutorial there are NO experts and no one controls the show or sets the agenda – no one is in charge, or sets and exam or marks your work this is something you do P2P
- LC's are BIG in Europe esp. Scandinavian countries where the stream up into community colleges this is called associationalism and is crucial in a democracy
- Technically this is called structured informal learning



# Some key CED insights a 4 sector model

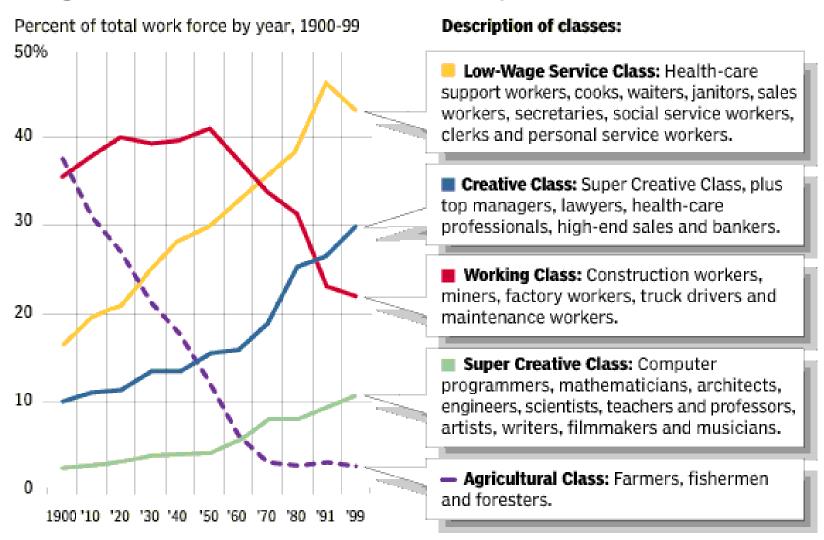


#### Some key CED insights a 4 sector model- how it is



# **Growth in Creativity Employment**

#### The growth of the Creative Class in America, 1900-99



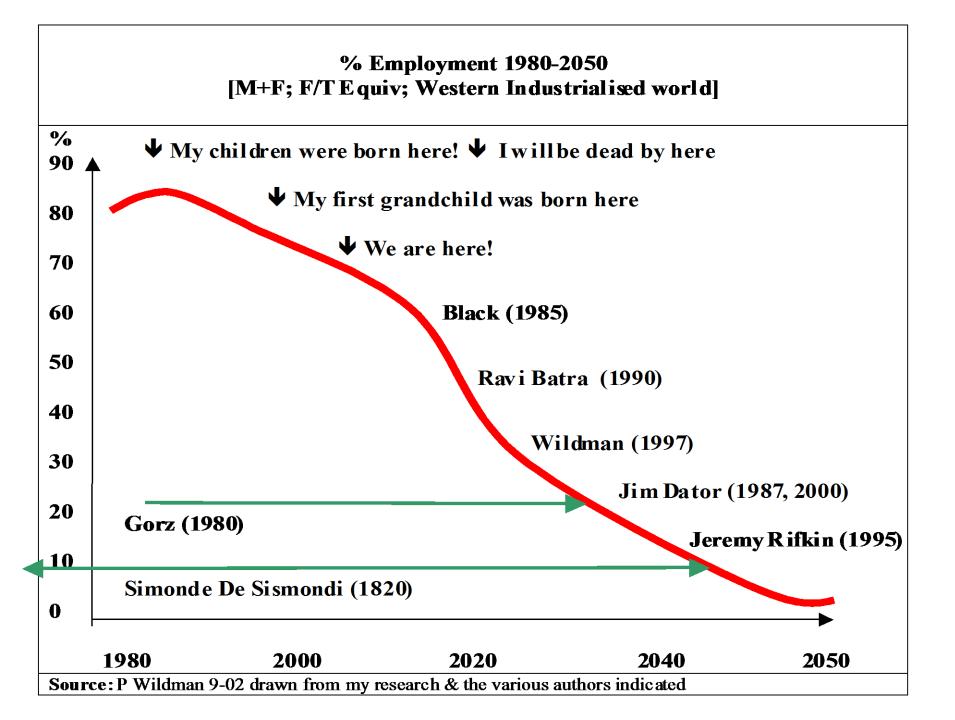
Source: "The Rise of the Creative Class," by Richard Florida/Kevin Stolarick/Bureau of Labor Statistics/U.S. Census

#### The jobs future as an automated crank

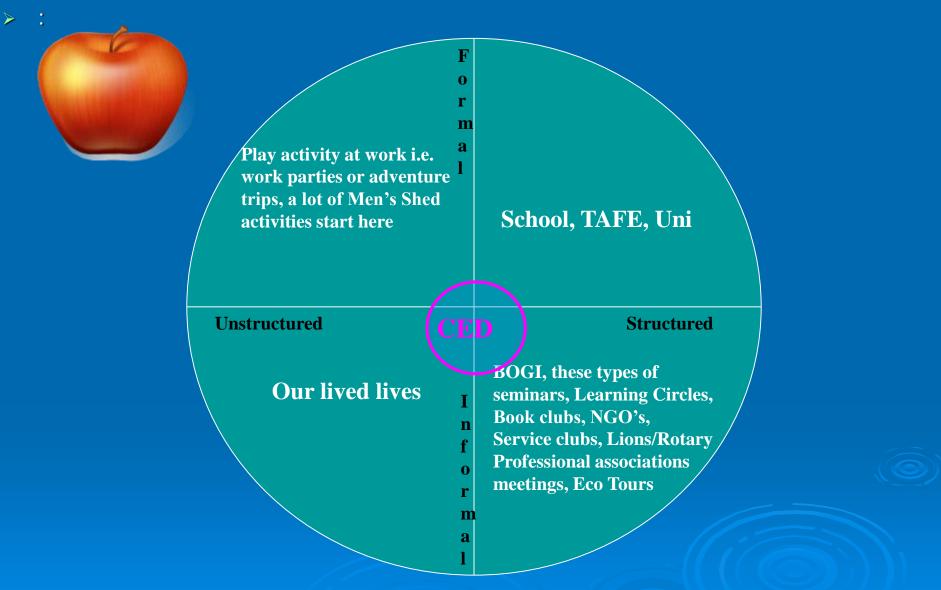
As far back as 1819 the famous British economist David Ricardo wrote that the amount of employment in an economy was of no consequence, as long as rent and profits, out of which flowed its new investment were undiminished.

Indeed? Replied Simonde de Sismondi a well-known Swiss critic of the times, 'Wealth is everything? men are absolutely nothing? What? In truth then, there is nothing more needed than that the king, remaining alone on your island, by constantly turning a crank, might produce, through automata, all the output of England.

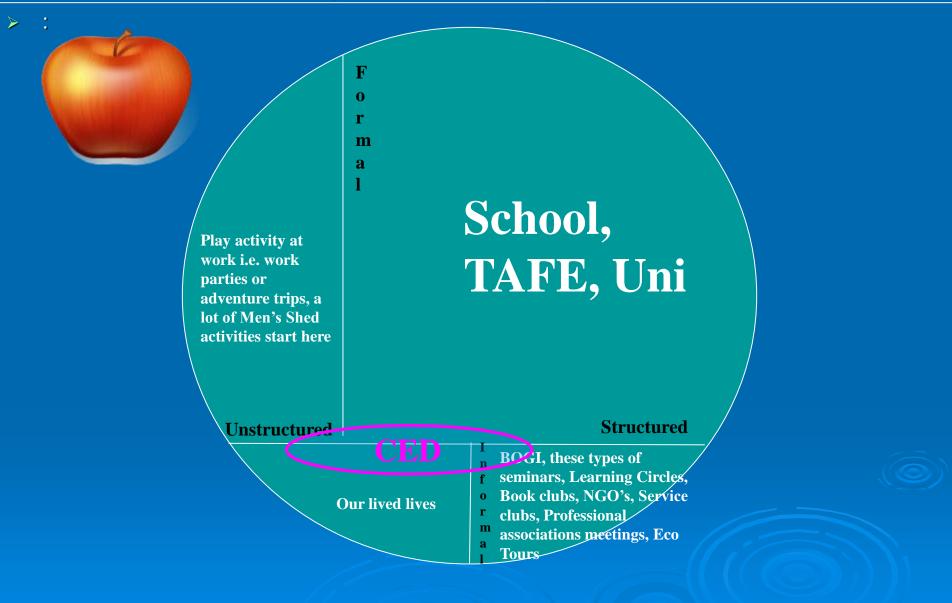
When this is combined with the emergence of sentient technology by 2035 we see the potential for massive dislocation, even in stable economic times, for our grandchildren (as the next graph shows)



### Some key L'Circle insights a 4 sector model



#### Some key L'Circle insights ~ how it is



### Some key Learning Circle links

- Key resources in this region for the community economy are: LETS & Learning
- So as I say 'buy the bank' to 'build the school'
- Kindly put, these days we are told what to learn and education is one thing that is predigested for us
- This means we are seldom active in resisting, critiquing and building alternatives to these what I call 'GM' Governmentally Modified messages. Tragically education, esp. at Uni, has allowed itself to become complicit in this 'mushrom-ing' of reassurance, platitudes and hyper-consumption
- We passionately believe that <u>Learning circles</u> have a big role to play in addressing this global predicament we find ourselves bogged down in
- <u>Learning circles</u> can form the basis of eco-social activism both individually and collectively and the Biochar Learning Circles is a great place to start

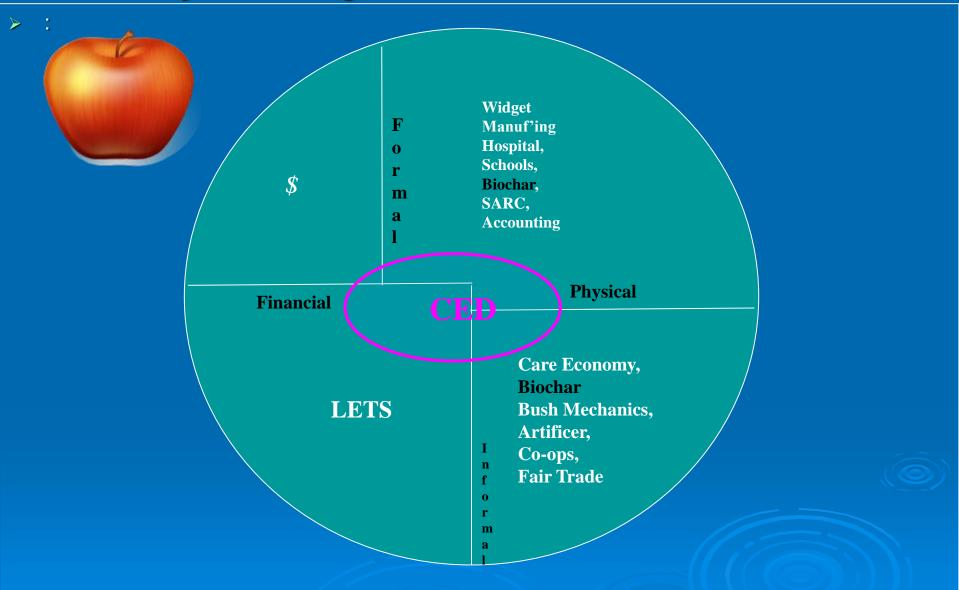
#### CED Biochar L'Circles - 'Pack and Takes'

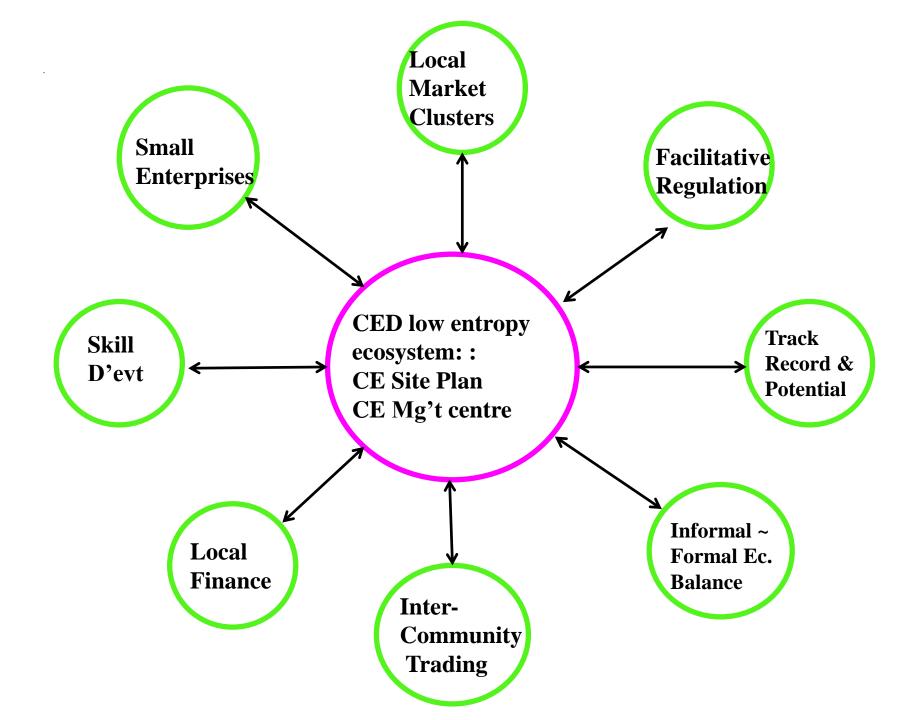
- Pack and Takes: 1 Small steps count e.g. Hydrochar
- 2 CED is about more than co-ops it is based on economic cooperation & balancing the Green Circles
- 2 Take a local economy systems approach Green Circles → Green
   Wheel
- > 3 Biochar can be the new economic black so to speak
- 5 Biochar Learning Circles can help you get up close and personal on your own private date with Paul's book and Biochar
- > 6 let us know if you would like to form a circle
- Questions CED, Learning Circles
- Examples e.g. Hydrochar, your examples.....
- Links you your work, our work, and the SARC
- Next Step??
- Thanks paul@kalgrove.com

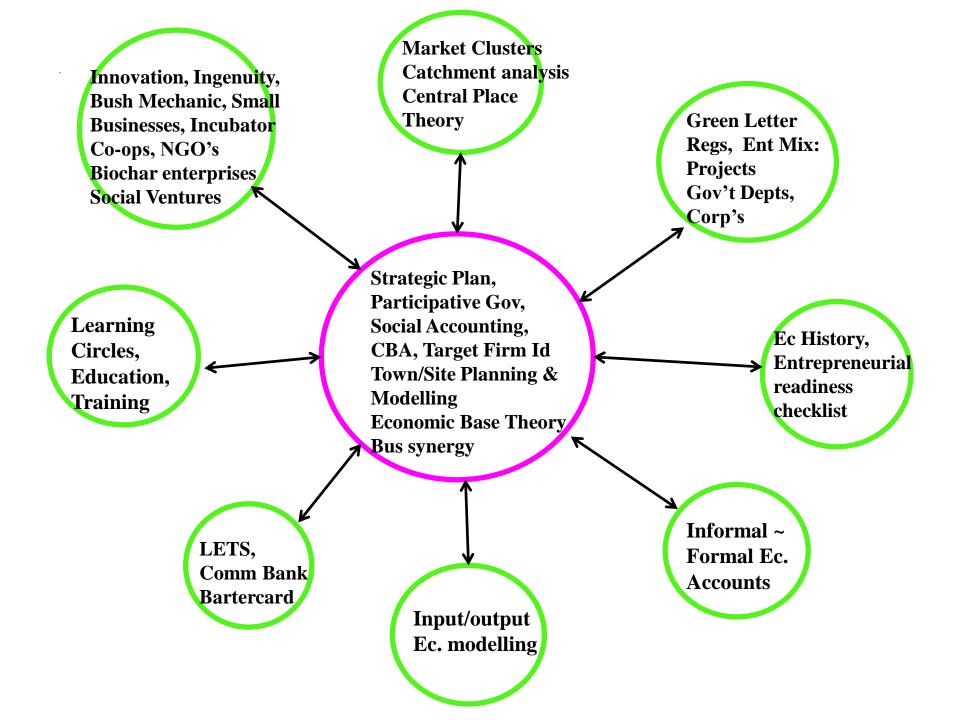
### CED ~ Biochar ~ Learning Circle Refs

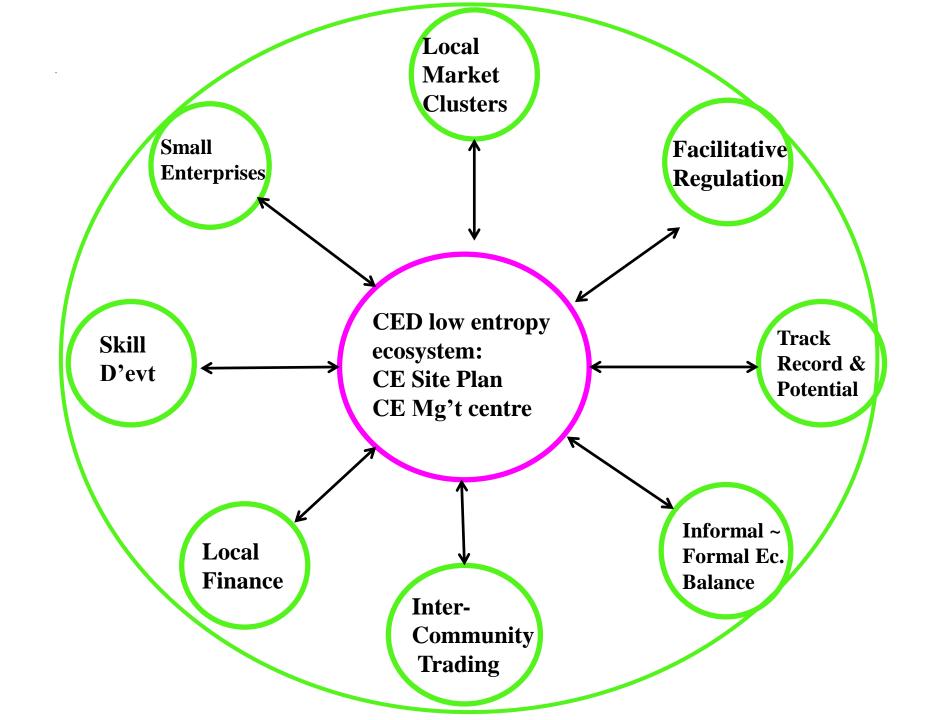
- Beck, D. and C. Cowan (1996). <u>Spiral Dynamics: Mastering Values, Leadership, Change. Cambridge, Massachusetts, Blackwell Business.</u>
- > Dator, J. (2000). Future of Work, Ongoing personal exchanges.
- Gorz, A. (1980). Farewell to the Working Class An essay on Post-Industrial Socialism. London, Pluto Press.
- Krull, E. (2010). Biochar for Agronomic Improvement and Greenhouse Gas Mitigation. <u>CSIRO Sustainable Agriculture</u> <u>Flagship: 6pgs.</u>
- Neef, Max (2007) on our current economic circumstance http://au.youtube.com/watch?v=MpiFix6D4w0&feature=related
- http://au.youtube.com/watch?v=NuTeZ9XlgyE&NR=1 George Noory Economic Pole inversion
- Rifkin, J. (1995). <u>The End of Work: The Decline of the Global Labor Force and the Dawn of the Post-Market Era. New York, Tarcher/Putman.</u>
- > Taylor, P., Ed. (2010). <u>The Biochar Revolution: Transforming Agriculture and Environment. Victoria, Global Publishing</u> Group.
- Wilber, K. (1977). The Spectrum of Consciousness. Wheaton, USA, Quest.
- Wilber, K. (1995). Sex, Ecology, Spirituality: The Spirit of Evolution. Boston, Shambhala.
- Wilber, K. (2000). A Theory of Everything an integral vision for business, politics, science and spirituality. Boston, Shambala.
- Wildman, P. (2011). <u>Local Economic Self-Sufficiency a role for Biocahr?</u> Biochar Conference. Science Art Research Centre Uki NSW., The Kalgrove Institute: Brisbane. PowerPoint show. 35slides.
- > Wildman, P. (2011). Update on CED preparedness check list from Wildman and Schwencke (2003)
- Wildman, P. and H. Schwencke (2003). Your Community Learning action learning circles for learning and earning through community economic development. Brisbane, Community Learning Initiatives and Prosperity Press. Multi Media CD Rom with explanatory booklet explaining action learning and including cross walk between community economy development questions and ALC topics integrated through Community Economy Development Actions. Brisbane: Prosperity Press and Life Long Learning Council of Qld (then Community Learning Initiatives)

#### Some key CED insights a 4 sector model- how we want it











#### Some key CED insights a 4 sector model- how we want it

